

Friends of Madera Canyon Virtual Learning Project

Activities for “Madera Canyon: Proctor Trail Amphibians and Reptiles” story:

(**Advanced** enrichment activities to follow reading the story; help from teacher or parent recommended. Use reference websites on-line or reference books to answer questions.)

- 1) Make a list and write down the words that you do not know from the story. Then find and write the definition of each one, using a dictionary. Practice reading each word and learn its meaning.

- 2) Most frogs must go into the water to mate and lay eggs. How are Barking Frogs different?

- 3) Toads and Spadefoots look alike, but are different kinds of amphibians. What are 3 characteristics that both share together? What are at least 3 characteristics that make them different?

- 4) Draw and color an amphibian that you like from the story, then write down one word that describes it the best.

- 5) Amphibians and reptiles are ‘ectothermic’- they cannot make their own body heat. How are mammals different and what is the word we use for them?

- 6) Draw and color a reptile that you like from the story, then write down one word that describes it the best.

- 7) Skinks are a type of lizard. What are 3 characteristics that skinks share with other lizards? What are 2 characteristics that make them different?

- 8) Draw and color an animal from the story with other plants and animals in their Madera Canyon “nature neighborhood” (scientists call their “nature neighborhood” a **habitat**).
- 9) Rattlesnakes are ‘venomous’ snakes. A Gila Monster is a ‘venomous’ lizard. What does ‘venomous’ mean? How is being ‘venomous’ different for a rattlesnake and a Gila Monster?
- 10) Choose one amphibian or reptile from the story and write a report about it. Ask your teacher or parent to help you find information for your report on-line or in books.



Madrean Alligator Lizard basking on a fence.